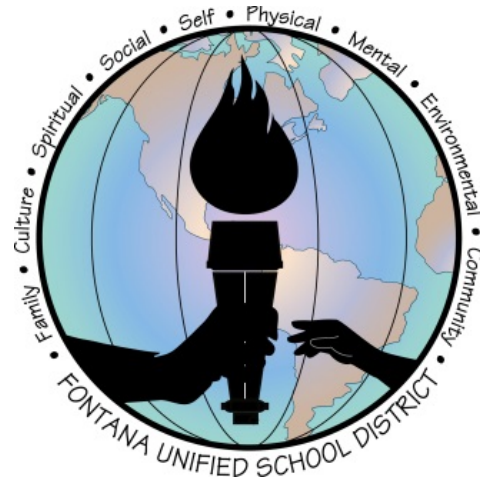




**SCHOOL COUNSELOR
LEADERSHIP NETWORK**
RIVERSIDE COUNTY

COUNSELORS CAN DO
VIRTUALLY
anything.

**SCHOOL COUNSELORS
RESILIENT AND RELENTLESSLY
LEADING CHANGE**



Elementary College & Career Readiness

Julie Bello – MA, PPS - Canyon Crest & Shadow Hills Elementary Schools, Fontana USD

Eduardo Valencia – MS, PPS - Redwood & Virginia Primrose Elementary Schools, Fontana USD



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Intro

This workshop is designed to highlight some very simple high leverage strategies to incorporate into your Elementary Counseling program and promote 21st Century Learning Skills and a College/Career going culture.

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College Aspirations

Learning Targets:

- I will build a college-going culture based on early college awareness by nurturing in students the confidence to aspire to college and the resilience to overcome challenges along the way.
- I will maintain high expectations by providing adequate supports, building social capital and conveying the conviction that all students can succeed in college.

Success Criteria:

- Students develop and maintain a growth mindset.
- Students arrive to school on time and are ready to learn.
- Students develop their own MAP goals and create an action plan.
- Student conduct self-lead progress monitoring and request support.
- Students collaborate in small groups successfully.
- Students communicate effectively amongst each other and adults.
- Students take initiative and persevere in creating student agency.

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Academic Planning for College and Career Readiness

Learning Target:

- I will provide opportunities for advance students' planning, preparation, participation and performance in a rigorous academic program that connects to their college and career aspirations and goals.

Success Criteria:

- Students understand that post secondary education and lifelong learning are necessary for long-term success.
- Students demonstrate self motivation and learning.
- Students develop time management, organizational and study skills.
- Students set long and short-term career goals.
- Students demonstrate the ability to self monitor and reflect on goals.
- Students engage in challenging course work.

ASCA Student Standards:
Mindsets & Behaviors for Student Success

CollegeBoard, Advocacy & Policy Center
NOSCA: National Office for School Counselor Advocacy

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Enrichment and Extracurricular Engagement

Learning Target:

- I will ensure equitable exposure to a wide range of extracurricular and enrichment opportunities that build leadership, nurture talents and interests, and increase engagement with school.

Success Criteria:

- Students build leadership, nurture talents and interests, and increase engagement in school.
- Students participate in clubs, teams, STEAM/STEM programs, and family engagement nights, field trips and/or opportunities.
- Students explore their likes, dislikes, hobbies, and interests and how they connect to their future coursework and careers.
- Students will develop and demonstrate positive leadership and good character through roles as Classroom Monitors and Classroom Ambassadors.
- Students participate in leadership positions (ex. AVID) and develop and build student portfolios.
- Students demonstrate student agency and voice.

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College and Career Exploration and Selection Processes

Learning Target:

- I will provide early and ongoing exposure to experiences and information necessary to make informed decisions when selecting a college or career that connects to academic preparation and future aspirations.

Success Criteria:

- Students participate college and career exploration programs.
- Students participate in college career technical school presentations and career pathways learning opportunities.
- Students identify career interests, participate in career mapping, and appreciate and understand various career pathways.
- Students use their MAP scores and NWEA college mapping.
- Students understand that post secondary education and lifelong learning are necessary for long-term success.

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College and Career Assessments

Learning Target:

- I will promote preparation, participation and performance in college and career assessments by all students.

Success Criteria:

- Students use college and career assessments.
- Students participate in exploration of career pathways.
- Students connect their academic skills to their interests.
- Students link their results.
- Students participate in career clusters, field trips, and technology-based experiences related to their interests.
- Students plan middle school courses.
- Students develop good studying and test taking skills.
- Students advocate for themselves.
- I will promote preparation, participation and performance in college and career assessments by all students.

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College Affordability Planning

Learning Target:

- I will provide students and families with comprehensive information about college costs, options for paying for college, and the financial aid and scholarship processes and eligibility requirements, so they are able to plan for and afford a college education.

Success Criteria:

- Students apply their knowledge of everyday financial decisions and engage in meaningful activities related to finance.
- Students participate in early awareness of financial literacy and financial aid incentives.
- Students practice the importance of savings through timelines and story boards to help them understand the importance of money management.
- Students read information about college, college technical schools, and scholarships and/or grants.
- Students and families have access to comprehensive information about college costs, options for paying for college, and the financial aid and scholarship processes and eligibility requirements, so they can plan and afford a college education.

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Why College & Career Readiness Elementary?

- During the elementary years, it is crucial that students develop reading, communication and mathematical thinking skills needed to build upon in middle and high school.
- It is equally important that our elementary students continue to investigate careers and begin to learn about college and other postsecondary institutions.
- In Addition, it is important for our elementary students to develop 21st Century Learning Skills (Effective Communication, Flexibility in Collaboration, Critical Thinking/Solution Agents and Creative Expression).
- College and career readiness directly correlates with many solutions to poverty, including Income inequality, violence at home and society, quality health care, and longevity among other factors.



Statistics

- The overall college enrollment rate for 18- to 24-year-olds was 41% in 2019 .

Percentage of students by Ethnicity Enrolled in College:

- Caucasian 41%
- African American 37%
- Hispanic 36%
- Asian 62%
- Pacific Islander 43%
- Indigenous American (American Indian/Alaskan Native) 24%

Percentage of Students by Ethnicity who dropped out of High School:

- Caucasian 4.1%
- African American 5.6%
- Hispanic 7.7%
- Asian 1.8%
- Pacific Islanders 5.6%
- Indigenous American (American Indian/Alaskan Native) 9.6%



“You have brains in your head.
You have feet in your shoes.
You can steer yourself
any direction you choose.
You’re on your own.
And you know what you know.
And YOU are the one
who’ll decide where to go...”

–Dr. Seuss, *Oh, the Places You’ll Go!*



Mr. Eduardo Valencia, MS, PPS

Redwood and Virginia Primrose Elementary Schools

In 1999, one year after becoming a school counselor I hosted my first College/Career Day at Bassett High School. I have hosted these type of events every year since. More than 10,000 students have participated in the events we have hosted. Over 400 guest speakers have presented. Some of the schools where I have hosted, or have helped establish these type of events are:

- 1) Bassett High School, La Puente, Ca.
- 2) North Tamarind Elementary School
- 3) Date Elementary School
- 4) Oleander Elementary School
- 5) Redwood Elementary School
- 6) Fontana Middle School
- 7) Palmetto Elementary School
- 8) Binks Elementary School
- 9) Primrose Elementary School
- 10) Hemlock Elementary School.....



Redwood & Primrose Elementary College and Career Ready Going Culture Schools

Redwood Elementary School

- *Weekly School-Wide Assemblies Focus: PBIS,
- *College/Career,
- *Dual Language Immersion
- *ASB, Student Leadership 4th, 5th and 6th grade.
- *Leadership Summit
- *Hot Chocolate with Counselor, College Visits
- *Teacher College Adoption, College Day, Career Day.
- *Robotics STEAM

Primrose Elementary School

- *Weekly School-Wide Assemblies
- *College/Career Day,
- *PBIS,
- *ASB, Student Leadership.
- *Hot Chocolate with the Counselor
- *College visits
- *Community Service Learning
- *Robotics STEAM



• Student Leadership

• At every school I have worked at, one of the first things I have established, to help create a College Career Readiness culture is student leadership. We always need the student voice for input, and to empower students. Students serve as role models to their peers, help establish the culture, spread the message of who and what we are about. They service their communities. I have mentored more than 200 students in leadership. Some of the students I have worked with have moved on to be part of:

- *Chicano Youth Leadership Summit at Sacramento
- *ASB, Link Crew, WEB (middle & high school)
- *Mayor's Advisory Council in Fontana
- *Sacramento State Capitol Student interns
- * College leadership positions summit etc.....





- Student Leadership Application
- Process



- To be part of student leadership, students need:
- To be coming to school every day
- To be in good standing academically
- To be following school rules, and expectations
- To be recommended by their teachers
- Apply and be part of an interview process. Finally, be approved by school principal. Some exceptions depending on situation of student are made. Student Leadership needs some students, others need student leadership.

Parent Involvement

Parent involvement is crucial. As we work with our students at School, we also need to partner up with our parents. It is important that students and parents are having conversations about college and careers at home.

- *College Day
- *College Field Trips
- *Hot Chocolate with Counselor
- *Coffee with Principal
- *PTA
- *Parent Workshops
- *Keeping them informed via: Parent Square, Twitter.....





College and Career Ready Going Culture!

- *College Day in the Fall
- *Career Day in the Spring

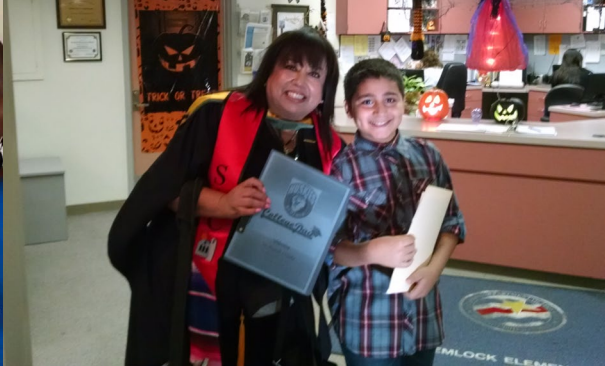
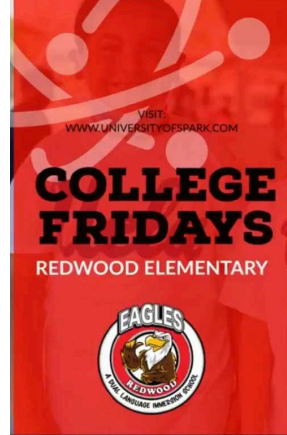


- College and Career Days were created to provide students and parents valuable admissions information, financial aid, scholarships, career opportunities, job trends, and shared firsthand experience from professionals .

Annual Career Day



Annual College Day. Everyone needs to be involved: Teachers, Students, Parents, Staff, Presenters..





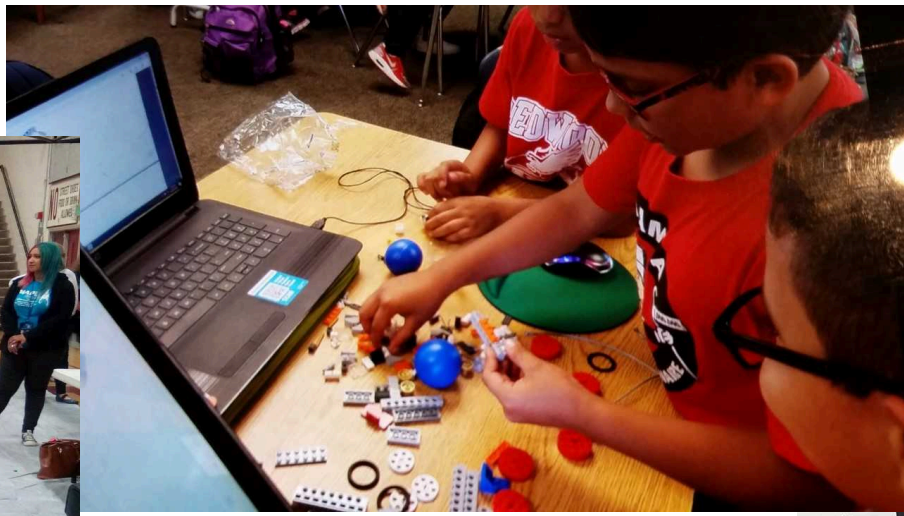
Build a Reading Culture

- * Annual Festival of Books and Arts
- * AR (Word Count)
- * Book Battles
- * Spelling Bee....





Through out the year



College field trips, college banners through out the school, assemblies

Elementary School Leadership Summit

In 2018, as we noticed that there were leadership summits, workshops, and trainings for middle school, high school, and college students, but that there was nothing available for our elementary school students, we decided to set up a leadership summit and invite other elementary schools. The event was established and ran by current and former Redwood Students.



Approximately 70 students attended the 1st Annual Elementary School leadership summit at Redwood.

In 2019 approximately 120 students attended. Additionally, a parent workshop was also established. In 2020, more than 150 students not just from Fontana, but one school from San Bernardino, had already confirmed. The event is entirely prepared and ran by students for students.







Mrs. Julie Bello, MA, PPS

Canyon Crest & Shadow Hills Elementary Schools

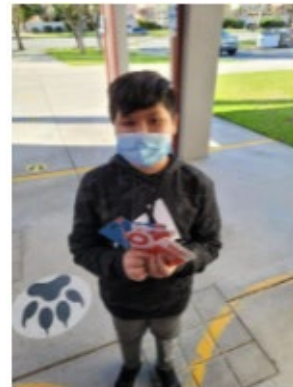
Canyon Crest & Shadow Hills Elementary College & Career Ready Going Culture!

Canyon Crest

- Weekly School-Wide Assemblies (Focus: PBIS, College/Career, Growth Mindset, the 4 C's, SEL)
- Project-Based Learning
- Service-Based Learning (School Community Activities)
- C-STEM, STEAM Robotics, Race Engineering

Shadow Hills

- Weekly School-Wide Assemblies (Focus: Character Development, College/Career, Growth Mindset, the 4 C's, SEL)
- College and Career Learning
- Service-Based Learning (Make-A-Wish)
- C-STEM, STEAM Robotics, Race Engineering



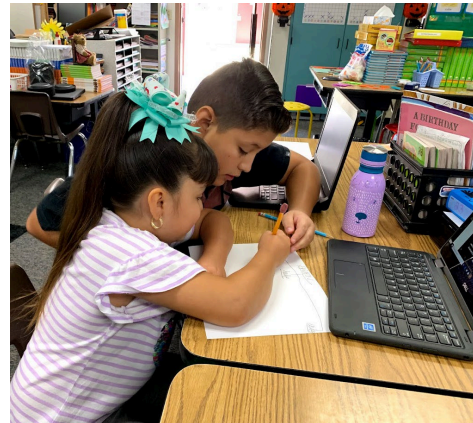
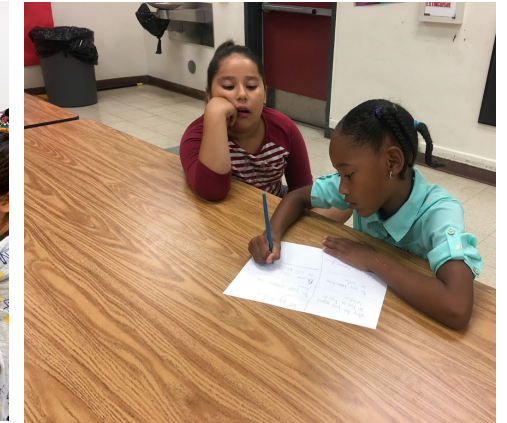
Canyon Crest Student Ed Tech Leadership Team

Focus: Students Ed Tech Leadership Team become technology experts in computation, coding, 4 C's, innovation, Mindfulness, etc.

Requirements: An interview process, open to all students.

Noted Student Growth: Improved over all disposition, grades, attendance...

- Students provide professional development for staff.
- Students provide workshops for parents/families.
- Students provide tech opportunities via after school clubs, programs, evening events and/or STEAM-tastical Saturday's.
- Students provide pop-up STEAM activities during recess and lunch recess.



Shadow Hills Student STEAM Leadership Team

Focus: Students STEAM Leadership Team become technology experts in computation, coding, 4 C's, innovation, Mindfulness, etc.

Requirements: An interview process, open to all students.

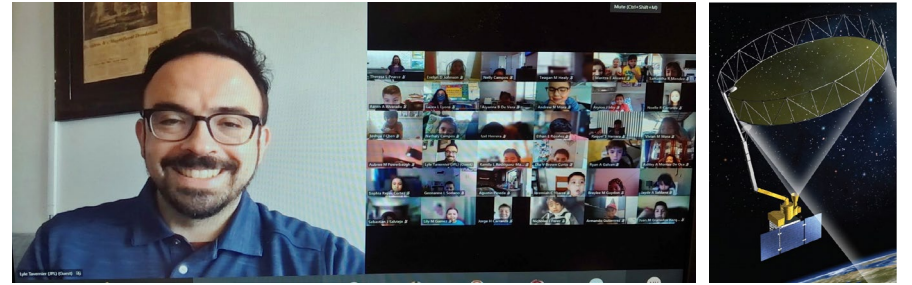
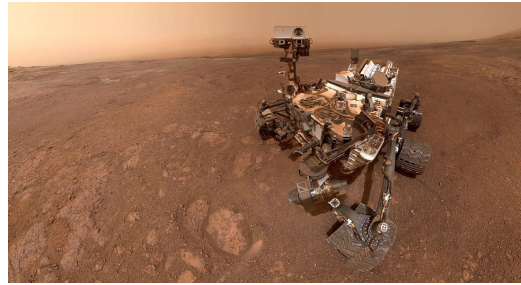
Noted Student Growth: Improved over all disposition, grades, attendance...

- Students provide workshops for parents/families.
- Students provide tech opportunities via after school clubs, programs, evening events .
- Students provide pop-up STEAM activities during recess and lunch recess.





Canyon Crest & Shadow Hills College & Career Week STEAM+ Fair







Canyon Crest/Shadow Hills Elementary College & Career Ready Going Culture!

Canyon Crest

- College/University Wednesdays
- College/University Classroom Representation, Research, Presentations
- Career Poster Stands throughout campus
- College Pennants throughout campus
- Innovation Space (STEAM Pathways)
- Maker Space

Shadow Hills

- College/University Wednesdays
- College/University Classroom Representation, Research, Presentations
- Career Posters throughout campus
- College Pennants throughout campus
- Maker Space

Canyon Crest Elementary College & Career Ready Going Culture!

Student Utilizing Data To Achieve Success

MAP's (Measure of Academic Progress)

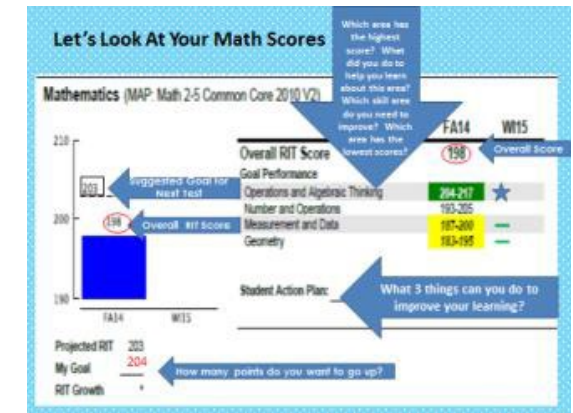
- NWEA MAP, CAASPP and the ACT together provide students, parents, teachers, and leaders with a clear line of sight to accelerated growth, high academic achievement and college and career readiness, from elementary to high school.
- Counselor Core Curriculum Lessons focused on understanding student data, setting goals and creating action plans for success. Students will understand the correlation between MAP results and projected ACT scores with likelihood of achieving a B average in a freshman level course (ACT, 2019)
- MAP Parent Workshops
- Individual Student MAP Chats

MAP AND ACT

Alternative ACT Benchmarks

Grade & Testing Season	Reading				Mathematics			
	Open → ACT 14	State → ACT 14	Top public → ACT 14	Elite → ACT 14	Open → ACT 14	State → ACT 14	Top public → ACT 14	Elite → ACT 14
Grade 3 Fall	179	205	216	221	179	207	217	222
Grade 3 Spring	189	213	224	229	188	220	234	241
Grade 4 Fall	190	214	225	231	189	217	228	234
Grade 4 Spring	197	221	231	236	197	227	240	246
Grade 5 Fall	196	220	231	236	197	228	241	247
Grade 5 Spring	204	226	235	240	207	240	253	260
Grade 6 Fall	203	226	236	241	205	239	252	258
Grade 6 Spring	209	230	239	244	214	246	258	265
Grade 7 Fall	207	229	239	244	211	242	254	261
Grade 7 Spring	212	232	241	246	217	248	260	267
Grade 8 Fall	212	232	241	246	216	247	259	266
Grade 8 Spring	215	235	244	249	221	253	265	272
Grade 9 Fall	214	234	244	249	220	250	262	268
Grade 9 Spring	216	237	246	251	223	255	268	274
Grade 10 Fall	217	237	246	251	224	253	265	272
Grade 10 Spring	219	239	248	253	225	258	271	277
Grade 11 Fall	220	242	252	257	228	258	270	277
Grade 11 Spring	219	243	254	260	229	262	275	282

Note: Values were calculated by ACT from empirical data to identify the scores of students with a 50% likelihood of achieving a B average in a freshman-level course (ACT, 2009).



Canyon Crest Elementary Summer College & Career Exploration Camp



- Grant received from the Fontana Foundation of Hope
- 2-week Exploration Program for 3rd – 5th Grade Students

Focus:

- College & Career Exploration
- Project-Based Learning, research, the 4 C's (communication, collaboration, creativity & critical thinking).
- Guest speakers-interview strategies and note-taking
- University Field Trip
- Daily Pep Rallies
- Career's Alive Museum-Multimedia (Presentation videos/boards, PowerPoint, Sway, etc.)



Canyon Crest Elementary College Summer College & Career Exploration Camp



Canyon Crest Elementary College Summer Early Literacy College & Career Exploration Camp



- Grant received from the Fontana Foundation of Hope
- 2-week Exploration Program for 3rd – 5th Grade Students

Focus:

- Early Literacy, College & Career Exploration
- Learn about the 4 C's (communication, collaboration, creativity & critical thinking).
- Guest speakers-interview strategies and note-taking
- University Field Trip
- Daily Pep Rallies
- College and Career Dress-up Day





STEAM Pathway Field Trips



Now, what can you do as an elementary school counselor?

As counselor, there is so much that you already do on a day-to-day basis. Though, there is something that you can do differently or enhance and that is....

Collaborate!



Ongoing College and Career Readiness





Other Ideas from the Innovative Counselor

- Classrooms named after college/university
- Teachers post I graduated from...ask about me about it.
- Pre-k thru 5th students are informed of High School graduation year (addressed throughout elementary career) HS graduation year will be posted on classroom door and in classroom in a prominent location.
- College tours for students (virtual field trips)
- College tour for students and parents
- College Application Week poster/door decorating contest
- College T-shirt day
- College Month Classroom Activities distributed to all classes



Other Ideas from the Innovative Counselor

- Career Day (community support & former ASB students)
- Distinguished Gentlemen's Club/Leading Ladies Club
- Create College/University Pennants
- Create a Resume: Careerkids.com
- College and Career Ambassadors (Students and families become ambassadors and share information to other students and parents via Flipgrid, Sway, PowerPoint, etc.)
- Career's Alive Museum (Students will become "Ambassadors for Careers".) They will research, compile and present careers, along with educational/career pathway. Students will dress up in clothing representing career choice.)



Other Ideas from the Social Agent of Change Counselor

- College/University murals/posters
- Staff wear Cap and Gowns during College Day
- Hot Chocolate with the Counselor
- Parent workshops (present at SSC, ELAC, Coffee with the Principal, PTA, etc.)
- A-G Class Presentations
- Individual college/university representative throughout the year
- College Visits with parents
- College workshops for parents: Financial aide, A-G requirements, etc.



Other Ideas from the Social Agent of Change Counselor

- UCLA "I'm Going to College, USC Kids Corner (Students get invited to events)
- Invite former middle school, high school and college students to speak (share school career experience, etc.)
- ASB
- Student Ambassadors



Thank You for Joining Us On This Journey Today!

We hope you have filled your toolboxes with many high leverage strategies to incorporate into your Elementary Counseling program and promote a 21st Century Learning Skills and a College/Career going culture.

Julie Bello – MA, PPS

Canyon Crest & Shadow Hills Elementary Schools
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